



**ZONNOSES
ONLINE
EDUCATION**
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Online courses with videos for the field of veterinary communication dealing with prevention, diagnosis and treatment of diseases transferable from animals to humans

Erasmus+ Programme
Strategic Partnerships for higher education
Ref. no.: 2016-1-RO01-KA203-024732



Zoonoses Online Education Project

Online courses with videos for the field of veterinary communication dealing with prevention, diagnosis and treatment of diseases transferable from animals to humans
Ref. no.: 2016-1-RO01-KA203-024732

PROJECT PRESENTATION



This project has been funded with the support from the European Union. This material reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



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The Funding Programme

Programme: Erasmus+



Key Action: Cooperation for innovation and the exchange of good practices

Action: Strategic Partnerships

Field: Strategic Partnerships for higher education

Monitoring institution: RO National Agency

Project Partnership



Romania



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Dates

Project Start Date: 01.10.2016

Project End date: 31.03.2019

Project Total Duration (Months): 30 months



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The Context

In the current context that includes but is not limited to the warming up phenomena, the transnational and transcontinental mobility of the work force, the economic and political emigration and migration, the racial mix up, etc. the project develop specialised research and identify the most encountered infectious disease transmitted from non-human animals to humans (zoonoses).

Zoonotic diseases represent one of the leading causes of illness and death from infectious disease.

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The Context

International organizations and associations have drawn attention to two major health risks: malaria and dirofilariasis.

The World Health Organization and the World Bank rank malaria as a major public health problem in parts of Asia, Latin America, the Middle East, Eastern Europe and the Pacific. More than a million people die of malaria each year; although malaria is a preventable disease, a child dies of malaria every 30 seconds.

Each year at least 2 million people become infected with bacteria that are resistant to antibiotics and at least 23,000 people die each year as a direct result of these infections. Over 23% of dogs on EU are the hosts of dirofilaria, which causes pulmonary dirofilariasis in humans.





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The Context

Zoonoses are fundamental determinants of community health. Preventing, identifying & managing these infections must be a central public health focus.

Most current zoonosis research focuses on the interface of the pathogen & the clinically ill person, emphasizing microbial detection, mechanisms of pathogenicity & clinical intervention strategies, rather than examining the causes of emergence, persistence & spread of new zoonoses.

There are gaps in the understanding of the animal determinants of emergence & the capacity to train highly qualified individuals; these are major obstacles to preventing new disease threats. The ability to predict the emergence of zoonoses & their resulting public health & societal impacts are hindered when insufficient effort is devoted to understanding zoonotic disease epidemiology, & when zoonoses are not examined in a manner that yields fundamental insight into their origin & spread.



The main aim of the project

The project aims to create open digital educational resources in the field of veterinary medicine based on developing innovative guidelines on zoonotic diseases study

and

veterinary, medical, pedagogical, linguistic and raise awareness intervention related to identify, monitor and control malaria & dirofilosis,

useful for the academic, professional & general beneficiaries.

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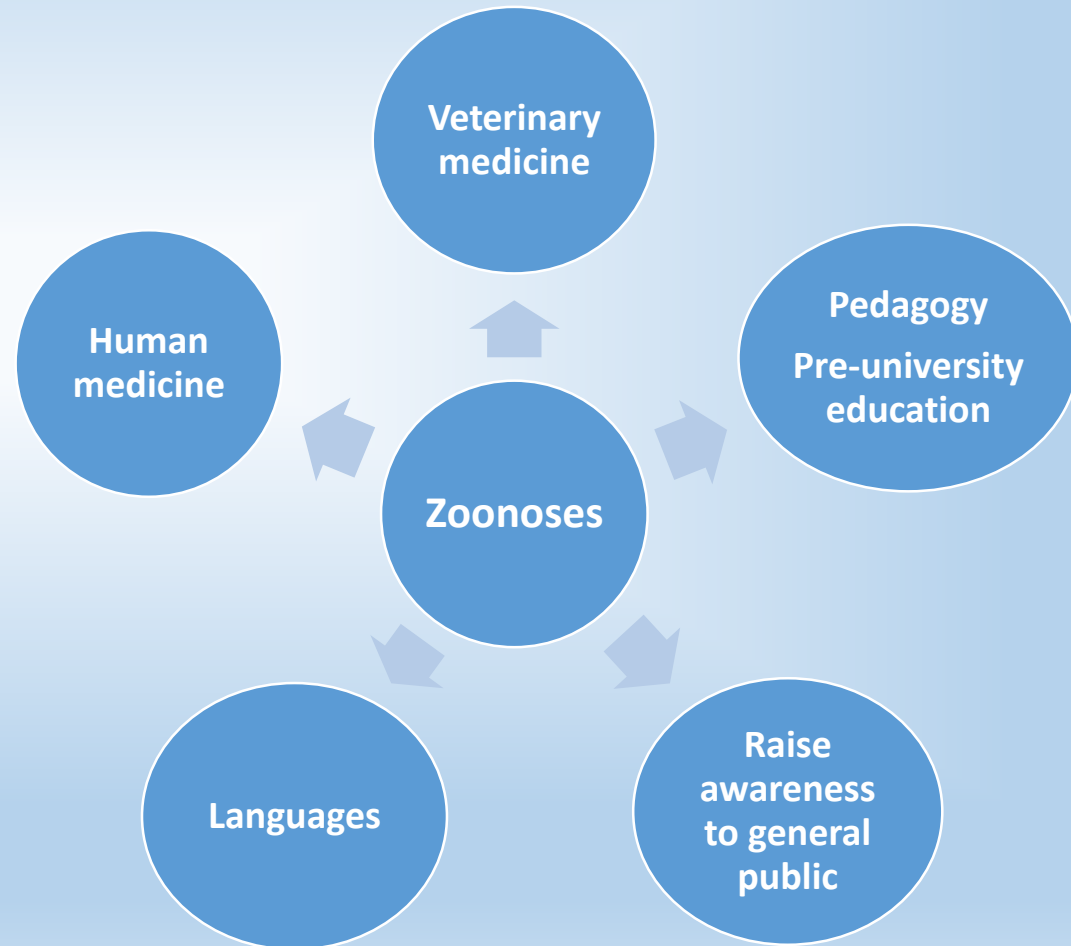
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Impact

Project brings together 5 educational sectors, all with impact in 5 different end beneficiaries groups





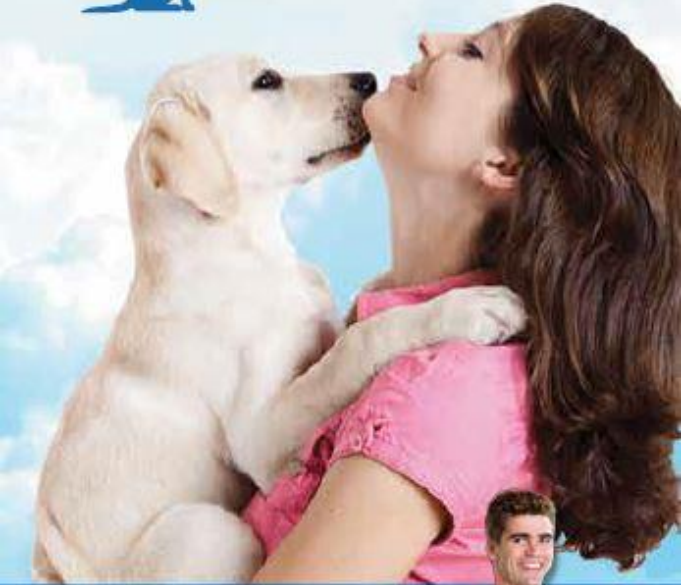
Specific objectives

Development of a state of art research on the national analysis of malaria&dirofilaria, including literature research, indirect interviews with specialists, identification of examples of best practices on zoonoses education in all the partners' countries.

Creation of a guide and an open online course guide of main infectious disease transmitted from non-human animals to humans, including videos capturing zoonoses bio-manipulation in simulation centers useful for academic and professionals in veterinary.

Creation of a guide and an open online course on medical communication, including the video processing from linguistic/ cultural / communication point of view, available in 6 languages useful for academic and professionals in veterinary.

Organization of 2 rounds of training for a number or 15 trainers and 80 students in veterinary filed, with the aim to pilot the 2 open online courses created.



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Specific objectives

Development of pedagogical guidelines & piloting activities in schools for teaching/learning of children aged 6-12 (including educators and parents) on prevention of zoonoses.

Creation of synergies between the human and veterinary medicine in elaboration of a protocol on epidemiological monitoring and disease control in public health practice, useful for academic and professionals in medicine.

Development of a free portal with educational tools related to prevention, diagnosis & treatment of diseases transferable from animals to humans & raise awareness on the consequences of the infectious disease, including educational tools & attractive educational materials on health education, useful for the academic, professional & general beneficiaries.



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Target groups

Through its activities, ZOE project meet the needs of a wide variety of people:

- Lectures, (foreign) students and professionals in the field of veterinary
- Lectures, (foreign) students and professionals in the field of medicine (Health Care and Epidemiology)
- Teachers and future teachers, lectures and students of Pedagogy
- Public at large (pupils ages 6-12, parents)

Based on the competences and activities in which the direct mentioned target group will be involved, project will have impact in the following indirect target group also:

- Veterinary Universities, Treatment Centers
- Medical Universities, Hospitals, Clinics of epidemiology
- Health care organizations and public institutions
- Patients, families or animals owners/carers
- Volunteers in medical/veterinary field
- Pedagogical Universities
- Schools



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Project Activities and Results

- Study on best practices on zoonoses interventions
- Guide of main infectious diseases transmitted from non-human animals to humans: malaria & dirofilariosis
- Videos capturing zoonoses bio-manipulation in simulation centers
- Medical communication linguistic resources
- Open Online Courses on Zoonoses & Veterinary linguistic fields
- ZoonosesOnlineEducation Kit
- Handbook of pedagogical guidelines on health education
- Protocol on epidemiological monitoring and disease control in public health practice
- Multiplier Events



IO2 Study on best practices on zoonoses interventions

Period: 01.11.2016 - 30.06.2017

The aim is to research & evaluate the medical literature in the veterinary field talking about the zoonotic diseases and to provide examples of information about ongoing programs & actions being taken to identify the most important needs in dealing with zoonoses interventions and to promote them among the lectures and students in veterinary study/practice.

Results:

IO2_1_Report_State of arts analysis /country; 4 total

Specialized research and characterization the most encountered zoonoses in the last 10 years

5 best practices /country; 20 total

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IO2 Study on best practices on zoonoses interventions

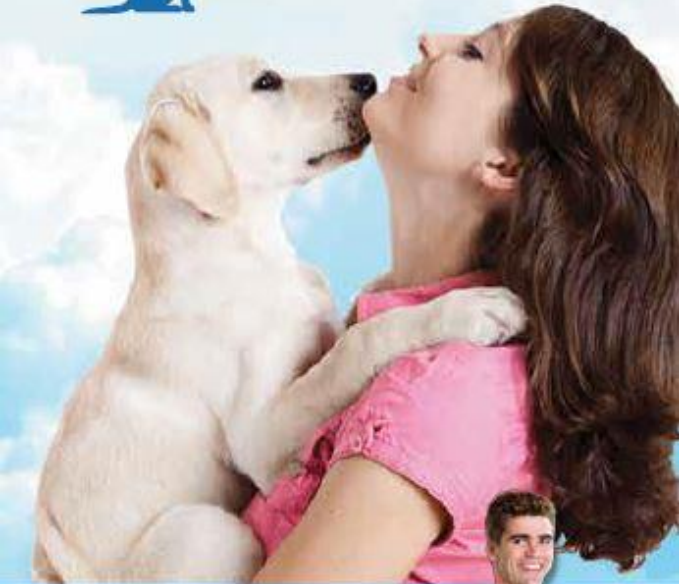
1. List of zoonoses under study at this phase of the project

Zoonoses under study in RO	Zoonoses under study in CR	Zoonoses under study in LT	Zoonoses under study in IT
Dirofilariosis	Boreliosis	Salmonelosis	Q fever
Malaria	W-Nile fever	E coli enterohaemorrhagiae	Cat scratch
Leishmaniosis	Leptospirosis	E hepatitis	Listeria Monocytogenes
Trichinosis	Tuberculosis		

IO2 Study on best practices on zoonoses interventions

2. Collection of 5 best practices/country

- best practices on ongoing programs or actions being taken to identify the most important needs in dealing with zoonoses interventions.
- provide examples of new tools for diagnosis, prevention and therapy.



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Type of practice	guideline/ case study/ project/ intervention programme/ testing/ guidance tools/ articles
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Activities	Products	Partner	Period
1. Analysis on zoonoses state of arts	IO2_1_Guideline of state of arts analysis	P1	11-12.2016
	IO2_1_Baseline state of arts analysis	P1	11-12.2016
	IO2_1_Report_State of arts analysis_Romania	P1 + support	12.2016 – 03.2017
	IO2_1_Report_State of arts analysis_Croatia	P2,P3,P4	
	IO2_1_Report_State of arts analysis_Lithuania	P5	
	IO2_1_Report_State of arts analysis_Italy	P6 + support P7 P8 + support P9	
	IO2_1_Report on the most encountered zoonoses in the last 10 years	P1	05.2017
2. Collection of best practices on zoonoses interventions	IO2_2_Framework of best practices	P1 + P5	02 - 03.2017
	IO2_2_Collection of 5 best practices_Romania	P1 + support P2,P3,P4 P5 P6 + support P7 P8 + support P9	03 - 06.2017
	IO2_2_Collection of 5 best practices_Croatia		
	IO2_2_Collection of 5 best practices_Lithuania		
	IO2_2_Collection of 5 best practices_Italy		
3. Online data base	IO2_3_Research+Best practices section_website	P9 + P4	01 - 06.2017
	IO2_3_Feedback on_Research+Best practices section_website	All partners	06.2017



IO3 Guide of main infectious diseases transmitted from non-human animals to humans: malaria & dirofilaria

Period: 01.03.2017 - 30.09.2018

The aim is to develop a guide that will include ways on how to identify, monitor & control malaria & dirofilaria.

Results:

2 Guides of main zoonotic disease (EN, RO, CRO, LT, IT, FR)

1 input on human medicine

1 input on education of pupils in schools



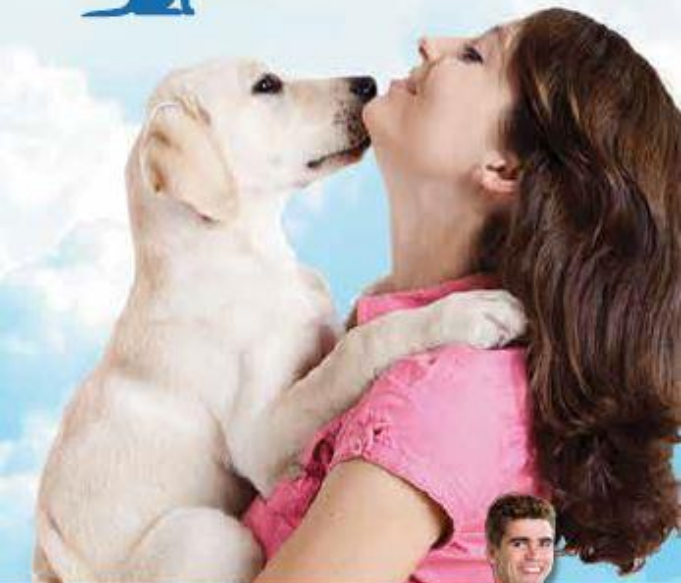


IO3 Guide of main infectious diseases transmitted from non-human animals to humans: malaria & dirofilaria

Objectives:

- To increase our knowledge & understanding of current & likely future public health strategies for zoonoses
- To map global research into neglected zoonoses
- To obtain knowledge & information on the malaria & dirofilaria in terms of disease, epidemiology and challenges
- To improve & develop control tools for the 2 proposed zoonoses by identifying gaps & investigating in the development of new tools for the effective control
- To improve & develop integrated control & prevention strategies promoting the concept of 'one health'





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Activities	Products	Partner	Period	
1.Study/Evaluation of malaria & dirofilaria + input according to the local impact	IO3_1_Framework of the zoonoses study	P1	03-04.2017	
	IO3_1_Study of malaria IO3_1_Study of dirofilaria	P1	04.2017 – 01.2018	
	IO3_1_Study of malaria_Input_Croatia IO3_1_Study of dirofilaria_Input_Croatia IO3_1_Study of malaria_Input_Lithuania IO3_1_Study of dirofilaria_Input_Lithuania IO3_1_Study of malaria_Input_Italy IO3_1_Study of dirofilaria_Input_Italy	P1 + support P2,P3,P4 P5 P6 + support P7 P8 + support P9	07.2017 – 01.2018	
	IO3_1_Study of malaria_final version IO3_1_Study of dirofilaria_final version	P1	01-09.2018	
	2.Transfer to the human medicine	IO3_2_Guide about zoonoses and human impact	P2	01-09.2018
		3.Transfer to the education of pupils in schools.	IO3_3_Guide about zoonoses and education impact	P3
4.Online availability	IO3_4_Zoonoses section_website		P9 + P4	03.2017 - 09.2018
	IO3_4_Feedaback on_Zoonoses section_website	All partners	08-09.2018	



104 Videos capturing zoonoses bio-manipulation in simulation centers

Period: 01.06.2017 - 30.09.2018

The aim is to go beyond the stage of production of theoretical educational resources & develop support audio-visual educational materials, capturing the bio-manipulation of the diseases in simulation centers

Results:

- Videos capturing zoonoses bio-manipulation (EN, RO, CRO, LT, IT, FR)
- 2 diseases understudy
- 1 Kit on how to create videos

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104 Videos capturing zoonoses bio-manipulation in simulation centers

Objectives:

- To create videos illustrating the medical procedures developed by simulating medical manoeuvres
- To enable students to get familiar with the practice of bio-manipulation skills required in real practice situation
- To better connect the knowledge & skills learned during the academic training with the reality found in every day medical practice
- To support and to develop skills for medical communication (ethos, bioethics, situations, gesture, speech, vocabulary, interaction, culture-specific behaviours & adaptation of the medical act to cultural issues)
- To create support for autonomous learning practice skills for the students of veterinary medicine, practitioners, volunteers in healthcare or any person who may be experiencing situations of zoonotic diseases intervention
- To develop educational resources to support transversal didactic approaches, for the veterinary medical and linguistic specialization, but also for the academic and world of work medical environments



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Activities	Products	Partner	Period
1. Creation of videos in institutional simulation centers	IO4_1_ Kit on how to create videos	P4	06-08.2017
	IO4_1_ Video capturing of study of malaria IO4_1_ Video capturing of study of dirofilaria	P1 + P4	07.2017 – 01.2018
	IO4_1_ Videos input_Croatia IO4_1_ Videos input_Lithuania IO4_1_ Videos input_Italy	P1,P4,P5,P6,P8	01-09.2018
2. Translation of the videos scripts	IO4_1_ Videos_script_translation_Croatian IO4_1_ Videos_script_translation_Lithuanian IO4_1_ Videos_script_translation_Italian IO4_1_ Videos_script_translation_Romanian IO4_1_ Videos_script_translation_French	P1,P4,P5,P7,P9	06-09.2018
3. Online availability	IO4_3_ Videos section_website	P9 + P4	06.2017 - 09.2018
	IO4_3_Feedback on_ Videos section_website	All partners	08-09.2018



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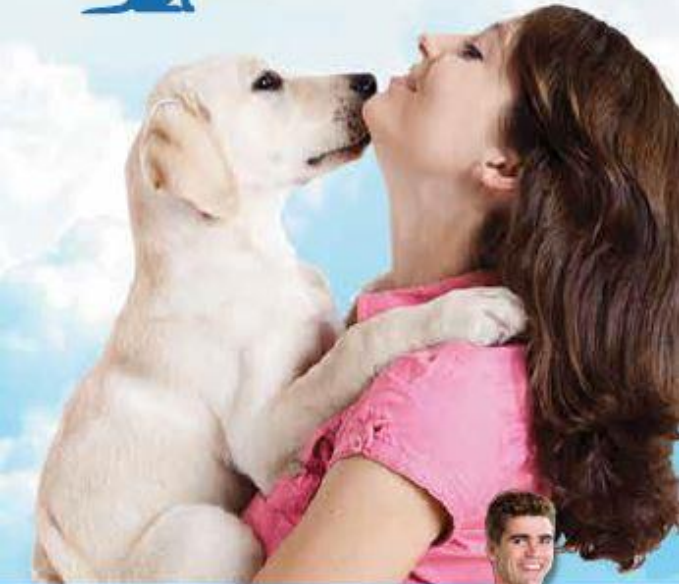
IO5 Medical communication linguistic resources

Period: 01.06.2017 - 31.03.2019

The aim of this activity is to convert the videos into language & medical communication learning materials for 6 languages

Results:

- 1 common model framework for the video processing from linguistic/ cultural / communication point of view
- 6 languages
- Units per video (for all 6 languages)
- Sheets on vocabulary (explanations, work tasks and evaluation)
- Sheets on grammar (explanations, work tasks and evaluation)
- Collection of materials on cultural aspects



Activities	Products	Partner	Period
1.Create framework for the video processing from linguistic point of view.	IO5_1_Framework of language course	P4	06-07.2017
2.Creation of 1 course for EN	IO5_2_Language course_EN	P4	07.2017 – 01.2018
3.Adapt course for EN to create 5 courses for RO, CRO, LT, IT, FR	IO5_3_Language course_CR IO5_3_Language course_LT IO5_3_Language course_IT IO5_3_Language course_RO IO5_3_Language course_FR	P1,P4,P5,P7, P9	02-09.2018
4.Online availability	IO3_4_Language courses section_website	P9 + P4	06.2017 – 03.2019
	IO3_4_Feedaback on_Language courses section_website	All partners	08-09.2018



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106 Open Online Courses on Zoonoses & Veterinary linguistic fields

Period: 01.09.2017 - 31.03.2019

The aim is to create 2 open online courses: course on malaria & dirofilaria & language course for the veterinary medical field in/for 6 languages

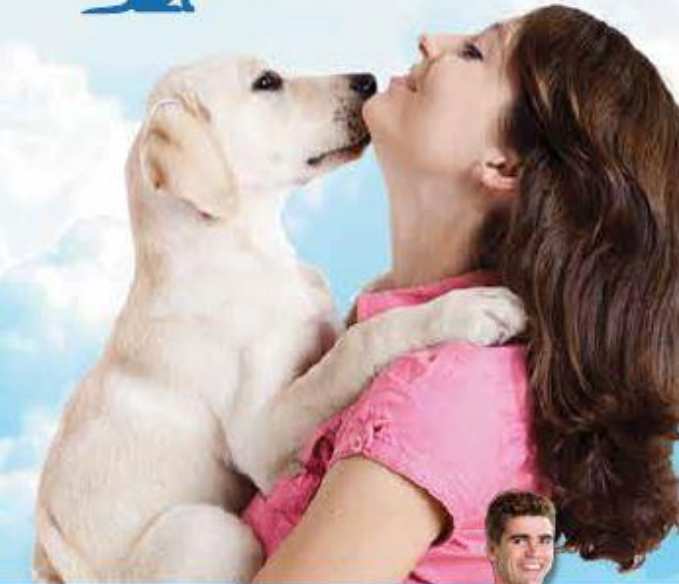
Results:

2 online courses :

- Course on malaria & dirofilaria zoonoses
- Language course for the veterinary medical field



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Activities	Products	Partner	Period
1.Setting up the structure of the courses	IO6_1_Framework_course zoonoses IO6_1_Framework_course languages	P9 + P4	09.2017 – 01.2018
2.Development of online activities for the courses, adapt for national languages	IO6_2_Online course on zoonoses-malaria and dirofilaria study IO6_2_Online course on languages for veterinary purposes	All partners	09.2017 – 01.2018
3.Online availability	IO3_4_Online courses section_website	P9 + P4	09.2017 - 09.2018
	IO3_4_Feedaback on_ Online courses section_website	All partners	08-09.2018



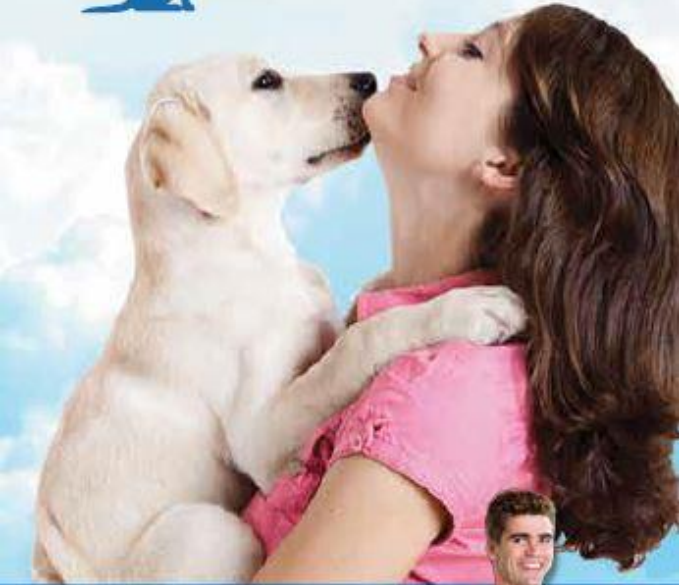
I07 ZoonosesOnlineEducation Kit

Period: 01.10.2017 - 31.03.2019

The aim is to introduce the newly created resources in the current teaching & medical world continuous learning & professional development activities

Results:

- 1 Kit on the use of the Educational Toolkit (EN)
- 1 round of blended training for trainers/ project (EN)
- 15 trainers trained/project
- 15 evaluation sheets/ project
- 1 round of trial blended activities for learners per country = 4 country trials for learners/ project (partners languages)
- 20 participants/ country = 80 learners trained/ project
- 80 evaluation sheets/ project
- 4 national evaluation reports

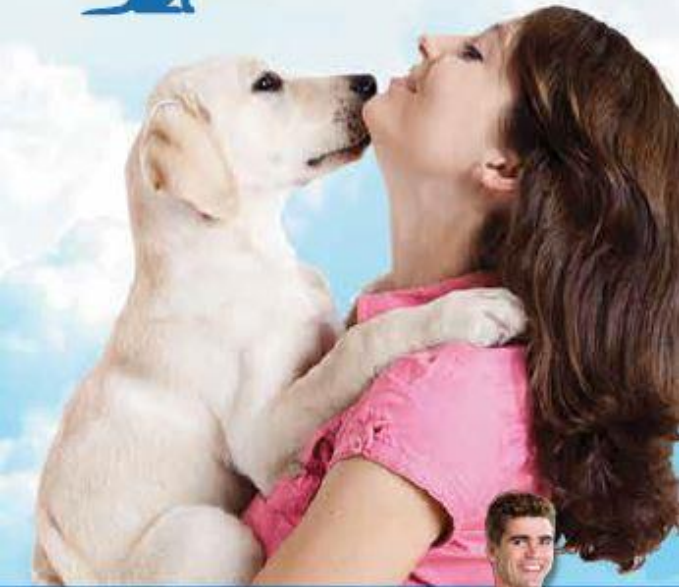


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Activities	Products	Partner	Period
1.Development of the Zoonoses Online Education Kit	IO7_1_Guide on how to use the zoonoses course IO7_1_Guide on how to use the languages course	P1 + P4	10.2017-04.2018
2.Round of blended training for trainers	IO7_2_International training_Programme IO7_2_International training_Feedback	All partners	09-10.2018
3.Round of trial blended activities for learners	IO7_3_National training_Programme IO7_3_NAtional training_Feedback	All partners	10-03.2019
4.Online availability	IO7_4_Training programmes section_website	P9 + P4	10.2017 - 03.2019



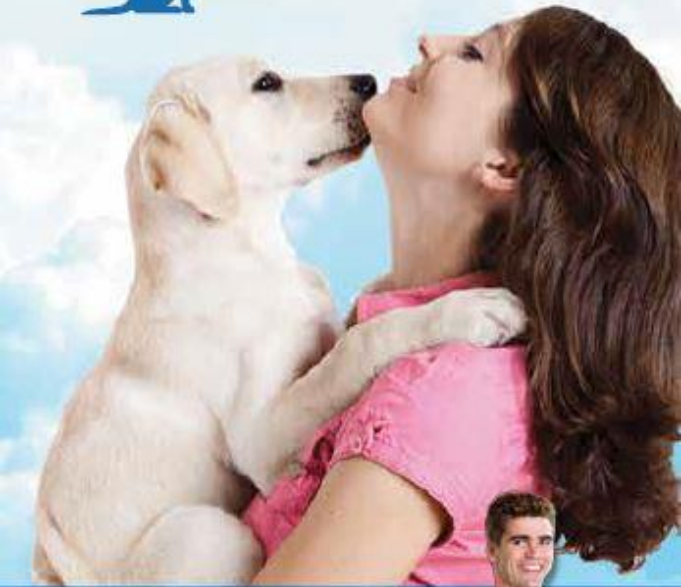
IO8 Handbook of pedagogical guidelines on health education

Period: 01.02.2018 - 31.03.2019

The aim is to transfer the knowledge about zoonoses to the general public and mainly to teachers and children aged 6-12

Results:

- 1 training for teachers lectures on microbes and the need of vaccines, interdisciplinary integration, new actual topics to teach children
- 1 Handbook of pedagogical guidelines on the necessity of health education and vaccines for teaching/learning of children aged 6-12 (for educators and parents).
- 1 Intensive programme for students from Pedagogy Faculty including practical activities in schools with actual primary/teachers and pupils aged 6-12
- 3 groups of learners: 20 students as future teachers, 10 actual primary/school teachers and 100 pupils aged 6 to 12



1.Create a handbook for teachers of primary and lower-secondary students

IO8_1_ Handbook of pedagogical guidelines

P3

02-09.2018

IO8_1_ Informative materials for general public

P1 + P3+ P4
+ P9

02-09.2018

2.Training for students from Pedagogy Faculty

IO8_2_ Pedagogy training_Programme
IO8_2_ Pedagogy training_Feedback

P3

10-12.2018

3.Teaching lessons in schools piloting the handbook

IO8_3_ Intensive programme for students_Programme
IO8_3_ Intensive programme for students_Feedback

P3

12.2018-03.2019

4.Cascade the handbook to other schools

IO8_4_ Networks of schools_Romania
IO8_4_ Networks of schools_Croatia
IO8_4_ Networks of schools_Lithuania
IO8_4_ Networks of schools_Italy

P4,P5,P7,P9

11.2018-03.2019

5.Online availability

IO8_4_ Pedagogy section_website

P9 + P4

02.2018 - 03.2019



**ZOO NOSES
ONLINE
EDUCATION**
WWW.ZOEPROJECT.EU



Online courses with videos for the field of veterinary communication dealing with prevention, diagnosis and treatment of diseases transferable from animals to humans

Erasmus+ Programme
Strategic Partnerships for higher education
Ref. no.: 2016-1-RO01-KA203-024732



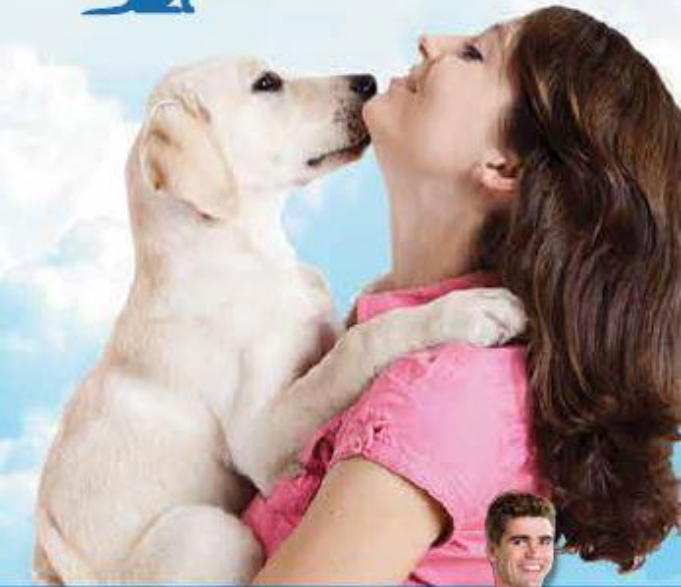
IO9 Protocol on epidemiological monitoring and disease control in public health practice

Period: 01.02.2018 - 31.03.2019

The aim is to promote inter-sectorial collaboration between human doctors & the veterinary field by creating for the human medicine an epidemiological protocol.

Results:

- 1 Protocol on epidemiological monitoring & disease control in public health practice
- 2 workshops with students and specialists. The workshops will include practical activities that will allow participants to carry out epidemiological investigations in order to come up with suggestions for measures for the analysed cases.
- 50 students and specialists from human medicine to be trained in the used and applicability of the protocol for epidemiological investigation in the hospital
- a 3-day summer school for 30 participants will be organized. Medical students coming from different universities will be invited to attend the courses. In this way, the multidisciplinary character of the activities of monitoring and control of these tropical diseases shall be brought to light once again.



1. Developing a national protocol for monitoring and control zoonoses	IO9_1_ Protocol on epidemiological monitoring	P2	02-09.2018
	IO9_1_ Informative materials for general public	P1 + P2 + P4 + P9	02-09.2018
2. Integration within the curriculum of medical faculties	IO9_2_ Workshops with students_Programme IO9_2_ Workshops with students_Feedback	P2	10.2018-03.2019
3. Cascade the protocol	IO9_3_ Network of medical institutes	All partners	10.2018-03.2019
4. Online availability	IO9_4_ Public health section_website	P9 + P4	02.2018 - 03.2019



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Multiplier Events

National Dissemination Events for promotion of the ZoonosesOnlineEducation
P4 (30 local participants), P5, P7, P9 (20 local participants)

1 day event

The event will include the following activities:

- Presentation of the ZoonosesOnlineEducation project
- Discussions on the situation of zoonoses at national level (based on the national research)
- Evaluation and emergencies of malaria, dirofilaria as top priorities zoonotic disease
- Medical staff/patients testimonials and examples of real medical situations
- Examples of new tools for diagnosis, prevention and therapy
- Discussions on the need and impact of a guide that will include ways on how to identify, monitor and control malaria, dirofilaria, useful for the academic, professional & general beneficiaries
- Presentation of the project future steps and intentions
- Presentation of the project website and Facebook Group – ZoonosesOnlineEducation